

Natalie Russo, Ph.D.
Licensed Psychologist
Department of psychology
Syracuse University
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ACADEMIC POSITION

Assistant Professor-Tenure Track August 2011-present
Syracuse University
Department of Psychology
School Psychology Core Faculty,
Cognition Brain and Behavior Affiliated Faculty
Clinical Psychology Affiliated Faculty
Director, Undergraduate Integrated Learning Major

EDUCATION

SENIOR POSTDOCTORAL FELLOW **Albert Einstein College of Medicine**
Electrophysiology of multisensory integration among typically developing children, children with Autism Spectrum Disorders, Attention Deficit Disorder, & Sensory Processing Disorder
Supervisors: Dr. John Foxe, Dr. Sophie Molholm January 2010-July 2011

JUNIOR POSTDOCTORAL FELLOW **City College of New York**
Electrophysiology of multisensory integration among typically developing children, children with Autism Spectrum Disorders, Attention Deficit Disorder, & Sensory Processing Disorder
Supervisors: Dr. John Foxe, Dr. Sophie Molholm October 2007-January 2010

POSTDOCTORAL FELLOW **Montreal Children's Hospital**
Autism Research Training Program: Multisensory integration among persons with Autism Spectrum Disorders
Supervisors: Dr. Alan Evans, Dr. James T. Enns, Dr. Lee Tidmarsh June 2006-2009

GRADUATE EDUCATION **McGill University**
Ph.D. School/Applied Child Psychology: A study of semantic multisensory integration among persons with Autism Spectrum Disorders: a behavior and brain EEG study.
Supervisors: Dr. Jacob A. Burack, Dr. Boutheina Jemel September 2002-2007

M.A. School/Applied Child Psychology: 'Hot' vs. 'Cold' Executive functioning among children with Autism Spectrum Disorders
Supervisor: Dr. Jacob A. Burack September 2000-2002

UNDERGRADUATE **Bishop's University**
B.A. Honors Psychology: Clinical Track
Supervisors: Dr. Anton DeMan, Dr. Gilla Family September 1996-1999

RESEARCH FUNDING RECEIVED

2013-2018: **National Institutes of Mental Health, Role: P.I. (RO1: MH101536-01.BRAINS initiative; \$2,185,830)**: The neurophysiology of sensory processing and multisensory integration among persons with an autism spectrum disorder

2013-2014: **Center for Aging and Policy Research, Syracuse University Role: Co-P.I. (NIH/NIA P30AG034464; \$31,916)**: The impact of social isolation on cerebrovascular reactivity and cognitive function in community-dwelling older adults

2012-2015: **National Dairy Council, Dairy Research Institute Role: Co-P.I. (Grant #1154; \$349, 617)**: Efficacy of whey protein to improve cerebrovascular and cognitive function in older adults.

2012-2014: **Hill Environmental medicine collaboration, Role: P.I. (\$10,000)**: Neurophysiological mechanisms of temporal processing of rapidly presented visual information among typically developing children, children with an autism spectrum disorder and children with Velo-Cardio-Facial Syndrome.

2009-2014: **National Institutes of Health, Co-Investigator, Role: Co-I. (RO1-MH085322, \$2,774,606)** Sensory processing and integration in Autism

2007-2009: **Fondation Québécoise de Recherche sur la Science et la Culture**, Postdoctoral Fellowship

2007-2008: **Autism Research Training**, Postdoctoral Fellowship

2003-2006: **Fondation Canadienne des Arts et de la Culture**, Doctoral Fellowship

TEACHING EXPERIENCE

Syracuse University

Undergraduate: Child Development: 4 sections of over 100 students

Graduate: Developmental Psychopathology; Individual Differences in the Assessment of Developmental Disability; Cognitive and Affective Bases of Behavior

Albert Einstein College of Medicine: Summer intern program

Lectured on assessment, report writing, autism spectrum disorders from a clinical and research perspective. Clinical supervision of graduate students.

CLINICAL EXPERIENCE

CARE lab: Syracuse University; Licensed Psychologist

Phenotyping Core: Diagnosis, assessment and report writing for children on the autism spectrum, Clinical training and supervision of undergraduate and graduate students for diagnostic and cognitive assessments.

Albert Einstein College of Medicine

Phenotyping core: Diagnosis, assessment and report writing for children on the autism spectrum, ADHD, sensory processing disorders. Consultant on clinical measures to include on a large scale NIH funded project. Clinical training and supervision of 6 graduate students and research assistants.

January 2010-June 2011

City College of New York

Phenotyping core: Diagnosis, assessment and report writing for children on the autism spectrum, ADHD, sensory processing disorders. Completed Clinical Postdoctoral hours: Clinical supervisor: Dr. Hilary Gomes. Clinical training and supervision of 6 graduate students and research assistants.

October 2007-January 2010

Rivières-des-prairies Hospital

2006-2007: Psychologist: Specialized Autism Diagnostic Clinic: Diagnosis of Autism Spectrum Disorders

University of North Carolina Medical School at Chapel Hill

Clinical Intern:

- TEACCH Autism center: Diagnosis, assessment and treatment of children, adolescents and adults with Autism Spectrum Disorders, ran social skills group, individual therapy
- Child Inpatient Psychiatry Unit: Diagnosis, assessment, & treatment of children in acute crisis situation, parent training and feedback session
- Pediatrics Consult Liaison: diagnosis and treatment of psychological difficulties for children newly diagnosed with a pediatric disorder or life changing trauma; outpatient therapy and treatment
- Inpatient Eating Disorders Unit: group and individual therapy

CERTIFICATION AND PROFESSIONAL DEVELOPMENT

- Licensed Clinical Psychologist, New York State, License number 020133
- Autism Diagnostic Observational Schedule-Research Reliable

- Autism Diagnostic Interview Certification-Research Reliable
- **2002-2016:** Member: International Society for Autism Research

PROFESSIONAL AND UNIVERSITY SERVICE

Service to the Field:

Editorial Board: Frontiers in Integrative Neurosciences, School Psychology Forum

Ad Hoc reviewer: *Frontiers in Integrative Neurosciences*
Experimental Brain Research
European Journal of Neurophysiology
Autism Research
Autism
Child Development
Autism Research and Clinical Practice
Behavioral Research Methods,
Journal of Autism and Developmental Disorders

Abstract Reviewer: International meeting for Autism Research, 2012-2015.

Grant Reviewer: Hong Kong Research Council
National Institute of Health
Institute of Education Science

University Service

- Director of the Undergraduate Integrated Learning Major in Neuroscience
- Voting Member of Health Professions Advising
- Executive Committee: Integrated Learning Major in Neuroscience (ILM)
- Curriculum Committee: Graduate concentration in Neuroscience, Syracuse University
- Academic advisor to 30 undergraduates per year
- Faculty research panel: new faculty orientation

Departmental Service

Committees served:

Cognition Brain and Behavior search committee 2013-2014

School Psychology search committee 2014-2015

Executive committee 2012-2013

Curriculum committee 2014-2015

Coordinator:

Professional development seminar for school psychology, 2011-present

Cognition, Brain and Behavior professional seminar, 2014-2015

Panelist: 'The psychology of school violence: beyond Newtown' public forum sponsored by Syracuse University Department of Psychology

Postdoctoral Fellow:

Carl Hagmann

Graduate students:

Nicole Shea, 3rd year graduate student who successfully defended her M.S. 10/14
Justin Kopec
Elizabeth McKearnan

Undergraduate Research supervision:

PRIDE (Psychology Research Initiative in diversity Enhancement) mentor: Angelina Marie Robles (2012) Brandon Carlos (2014).

PRIDE is a 7-week intensive research experience for Syracuse University undergraduates from under-represented groups. Students complete a research project in a participating Psychology lab and present their work to the university community at a conference.

McNair Scholar: Janelle LeMon

The McNair program prepares students from disadvantaged background with strong academic potential for doctoral studies through involvement in research and other scholarly activities

Capstone Honor's theses supervision:

Samantha Debes 2011-2013
Magenta Silberman: 2013-present

Mentoring and research supervision of 12 undergraduate research assistants per year

Students present 4-6 posters a year at local and national conferences per year including Syracuse University Department of Psychology poster session, and the Eastern Psychological Association

Undergraduate award recipients in my research lab:

- Emily Payne: Department of Psychology's Eric F. Gardner Outstanding Psychology Student Award 2015, Allport Scholar 2015
- Conner Black: Psychology department poster award, 2014; Department of Psychology Outstanding Research Achievement Award 2015, Eastern Psychological Association: Psy Chi poster award (2015), Allport Scholar, 2015
- Kayla Wagner: Department of Psychology Allport Scholar & Applied Psychology Award, 2014
- Samantha Debes: Department of Psychology Outstanding Research Achievement Award 2014, Allport Scholar
- Megan LeBlanc: Syracuse University Remembrance Scholar

Syracuse University Undergraduate research poster session: Best poster awards for Conner Black, Magenta Silberman, Samantha Debes (2014)

Allport grant awardees: Frances Batarse (2012), Samantha Debes (2013), Kayla Wagner (2013), Conner Black (2014), Magenta Silberman (2014), Emily Payne (2014)

Master's thesis committee member

Kayla Wagner, Syracuse University, Clinical Psychology
Nicole Shea, Syracuse University, School Psychology

Masters thesis committee external committee member:

Catherine Loiselle, M.A. McGill University, Educational Psychology
Laura Miller, M.S., Syracuse University, School Psychology
Whitney Wood, M.S. Syracuse University, School Psychology
Brittany Eggleston, M.S., Syracuse University, School Psychology

Comprehensive Examination Committee:

Bridget Hier, Syracuse University, School Psychology
Billy Aue, Syracuse University, Cognition Brain and Behavior

Doctoral defense committee:

Billy Aue, Syracuse University, Cognition Brain and Behavior
Candace Werder, Syracuse University, School Psychology
Bridget Hier, Syracuse University, School Psychology
Asla Kilic, Syracuse University, Cognition Brain and Behavior
Petya Radanova, SUNY upstate, MD/PhD program

PUBLICATIONS

1. Peer-reviewed publications and papers in advanced preparation: (*denotes graduate student; ** denotes undergraduate student; # denotes postdoctoral fellow)

In advanced preparation:

Shea, N*, Stephans, R#, Kalish, M., & Russo, N. (in prep). The N400 effect is elicited to meaningless, spatially incongruent audio-visual stimuli: Time to rethink its functional characterization.

Russo, N., Shea, N*, Kates, W., & Wyble, B. (in prep). The attentional blink, it's characteristics, and the autism spectrum.

Russo, N., Shea*, N, Mattiaccio,** L., Kates, W., & Wyble, B. (in prep). The attentional blink among persons with VCFS and their family members.

Debes, S.,** Russo, N., & Wyble (in prep). The cost of attenuating the attentional blink

Under review and forthcoming publications:

Hagmann, C.E., & Russo, N. (submitted). Trisensory integration during spatially focused attention

Russo, N., LeBlanc, M., Shea, N., Kates, W. R., & Wyble, B. (under review). Adults Blink More Deeply: A comparative study of the attentional blink across different age groups

Campbell, A., **Russo, N.**, Landry, O., Jankowska, A. M., Stubbert E., Jacques, S. & Burack, J.A. (under review). The Importance of Nonverbal Abilities on Cognitive Flexibility among Individuals with Autism Spectrum Disorders

Hagmann, C. #, LeBlanc, M.**, Kates, W., Wyble, B., & Russo, N. (R & R). Extending enhanced visual search in autism to the temporal domain.

Burack, J.A., Blacklock, A., Russo, N., Landry, O., Kovshoff, H., & Iarocci, G. (accepted). How I attend-not how well I attend: Rethinking frameworks of attention and cognition in autism spectrum disorder and typical development. *Journal of Cognition and Development, Special Issue.*

Published articles:

Foxe, J. J., Molholm, S., Del Bene, Victor A., **Russo, N.**, Blanco, D., Frey, H.P., Saint-Amour, D., & Ross, L., (2015). Severe multisensory speech integration deficits in high-functioning school-aged children with an autism spectrum disorder and their resolution during early adolescence. *Cerebral Cortex*.

Kates, W, **Russo, N.**, Wood, W.*, Faraone, S., Freemont, W., & Antshel, K. (2014). A longitudinal study of risk and protective factors in the development of psychosis among individuals with 22.q.11 deletion syndrome. *Psychological Medicine*.

Lane, K., Stewart, J., Fernandes, T., Porporino, M., **Russo, N.**, Enns, J. T., & Burack, J. A., (2014). Complexities in understanding attentional functioning among children with Fetal Alcohol Spectrum Disorder. *Frontiers in Human Neuroscience*.

Berko, E. R., Suzuki, M., Beren, F., Alaimo, C., Calder, R. B., Ballaban-Gil, K. et al. (2014). Mosaic epigenetic dysregulation of ectodermal cells in autism spectrum disorder. *Plos Genetics*, 10 doi: 10.1371/journal.pgen.1004402. eCollection 2014

Frey, H. P., Molholm, S., Lalor, E., **Russo, N.**, & Foxe, J.J. (2013) Atypical cortical representation of peripheral visual space in children with an autism spectrum disorder. *European Journal of Neuroscience*, 38, 2125-2138

Brandwein, A., Foxe, J. J., Butler, J., **Russo, N.**, & Altschuler, T., & Molholm, S. (2013). The development of multisensory integration in high functioning autism: High-density electrical mapping and psychophysical measures reveal impairments in the processing of audiovisual inputs. *Cerebral Cortex*, 23, 1329-41.

Campbell, C., Landry, O., **Russo, N.**, Jacques, S., Flores, H., & Burack, J.A. (2013). Cognitive

Flexibility Among Individuals with Down Syndrome: Assessing the Influence of Verbal and Non-Verbal Abilities. *American Journal on Intellectual and Developmental Disabilities*.

Landry, O., **Russo, N.**, Dawkins, T., Zelazo, P.D., & Burack, J. A. (2013). The Relationship Between Verbal Development and Executive Function: Evidence from Down Syndrome and Williams Syndrome. *Journal on Developmental Disabilities and the International Journal of Down Syndrome, Joint Issue*, 18.

Fryberg, S., Troop-Gordon, W., D'Arrioso, A., Flores, H., Ponizovsky, V., Ranney, J., Mandour, T., Tootoosis, C., Robinson, S., **Russo, N.**, & Burack, J. A. (2013). Cultural Mismatch and the Education of Aboriginal Youth: The Interplay of Cultural Identities and Teacher Ratings. *Development and Psychology*.

Burack, J. A., Dawkins, T., Stewart, J., Flores, H., Iarocci, G., & **Russo, N.** (2012). "The Mysterious Myth of Attention Deficit..." Revisited: A Model of How the Developmental Approach is Transforming the Understanding of Intellectual Disability. *International Review of Research in Developmental Disabilities*.

Russo, N., Burack, J. A., Mottron, L., & Jemel, B. (2012) Parameters of semantic multisensory integration depend on timing and modality order among people on the autism spectrum: Evidence from event-related potentials. *Neuropsychologia*, 50, 2131-41.

Altschuler, T. S. Molholm, S., **Russo, N.**, Snyder, A.C., Brandwein, A. B., Blanco, D., & Foxe, J. J. (2012). Early Electrophysiological Indices Of Illusory Contour Processing Within The Lateral Occipital Complex Are Virtually Impervious To Large-Scale Manipulations Of Illusion Strength. *Neuroimage*.

Brandwein, A. B., Foxe, J. J. F, **Russo, N.**, Altschuler, T. Gomes, H., & Molholm, S. (2011). The development of audiovisual multisensory integration across childhood and early adolescence: A high-density electrical mapping study. *Cerebral Cortex*

Russo, N., Foxe, J. J., Gomes, H., Brown, A., Altschuler, T, Gomes, H., & Molholm, S. (2010). Multisensory Processing in Children with Autism: High-density electrical mapping of auditory-somatosensory integration. *Autism Research*, 3, 1-15.

Stewart, M. E., **Russo, N.**, Banks, J., Miller, L., & Burack, J. A. (2009). Sensory Characteristics in ASD. *McGill Journal of Medicine*, 12, 108-111.

Burack, J.A., Joseph, S., **Russo, N.**, Shore, D., Porporino, M., Enns, J. (2009). Children with autism show typical developmental trajectories of change blindness. *Journal of Autism and Developmental Disorders*.

Flanagan, T., **Russo, N.**, & Burack, J. A. (2009). The developmental approach to the study of Down syndrome: Contemporary issues in historical perspective. *Down Syndrome*

Research and Practice, 96-100.

Burack, J. A. & **Russo, N.** (2008). On why joint attention might look atypical in autism: A case for a strong policy statement but more nuanced empirical story. *Child Development Perspectives*.

Russo, N., Burack, J., Flanagan, T., Berringer, D., Iarocci, G. & Zelazo, P. D. (2007). Deconstructing executive deficits among children with autism: implications for cognitive neuroscience. *Brain and Cognition, Special Issue, 77-86.*

Flanagan, T., Enns, J., **Russo, N.**, Randolph, B., Abedutto, L., Murphy, M., & Burack, J. A. (2007). Differences in visual orienting between persons with Down or Fragile X syndromes. *Brain and Cognition Special Issue, 128-34.*

Cornish, K., Burack, J., Rahman, A., **Russo, N.**, & Grant, C. (2004). Theory of mind deficits in children with fragile X syndrome. *Journal of Intellectual Disability Research, 492, 372-78.*

3. Book chapters: * denotes my graduate student

Russo, N., Luke, M., Columna, L., & Ingram, E. (in prep invited chapter). A community based theatre arts program for adults with disabilities: catalyst for change, in people and research? In M. Reason, N. Rowe (Eds.), *Elusive Evidence: documenting, measuring and evaluating arts practice in social contexts*

Burack, J.A., **Russo, N.**, Gordon-Green, C. Landry, O & Iarocci, G. (in press). Developments in the Developmental Approach to Intellectual Disability. In D. Cicchetti (Ed.), *Developmental Psychopathology (3rd Edition)*, Wiley.

Burack, J.A., Reynolds, A., Landry, O., Klassen, G., **Russo, N.**, & Fryberg, S. (2015). Cultural Perspectives and Influences on Developmental Psychopathology: Lessons about Risk, Disorder and Well-being from the Study of the Indigenous Peoples of North America. *Handbook on cultural influences*. Wiley.

Eckert, T., Hier. B. O.*, & **Russo, N.** (2013). Best Practices in School Psychologists' Promotion of Effective Collaboration and Communication between School Professionals.

Burack, J. A., **Russo, N.**, Flores, H., Iarocci, G., & Zigler, E. (2012). The more we know, the less we know, but that's OK: Developmental implications for theory, methodology, and interpretation. In J. A. Burack, R. M. Hodapp, G. Iarocci, & E. Zigler (Eds.), *Handbook of intellectual disability and development*. New York: Oxford University Press.

Russo, N., Dawkins, T., Huizinga, M., & Burack, J. A. (2012). Executive functions and intellectual disability: A developmental perspective. In J. A. Burack, R. M. Hodapp, G. Iarocci, & E. Zigler (Eds.), *Handbook of intellectual disability and development*.

New York: Oxford University Press.

Burack, J. A., **Russo, N.**, Dawkins, T., & Huizinga, M (2010). Development and regressions in rule use: The case of Zenadine Zidane. In B. W. Sokol, J. Carpdendale, U Müller,, A. Young, A., & G. Iarocci (Eds.). *Self- and social-regulation: Exploring the relations between social interaction, social cognition, and the development of executive functions*. New York: Oxford University Press.

CONFERENCES

1. Invited talks:

- Russo, N.** (May, 14, 2015). Visual Search in Time Among Persons with an Autism Spectrum Disorder. Part of a panel on “Attending to Attention Among Persons with Autism Spectrum Disorder: Perspectives on Strengths, Weaknesses, and Goodness-of-Fit”. International Meeting for Autism Research, Salt Lake City, Utah.
- Russo, N.** (December 4th, 2014). Visual attention in typical development, autism spectrum disorder and velo-cardio-facial syndrome. Grand Rounds. SUNY Upstate.
- Russo, N.** (November 16th, 2014). Sensory processing and multisensory integration among individuals with an autism spectrum disorder. NIH BRAINS Award ceremony, Washington, D.C. Society for Neuroscience.
- Russo, N.** (November 1, 2013). Multisensory integration in ASD. Talk given to the Dean’s Team, Syracuse University, November 1.
- Russo, N.** (November 10, 2013). Developing a partnership between the SU community and the CARE lab. Talk given to parents of children with an ASD. November 10, Syracuse University.
- Russo, N.** (December 4th, 2012). Guest lecture: New set of diagnostic criteria for autism: Potential impacts on service eligibility and family services. Syracuse University Neuroscience Capstone class.
- Russo, N.** (November, 29th, 2012). Guest lecture: Autism: A variant within the human species? Syracuse University Neuroscience Capstone class.
- Russo, N.** (June, 2012). Autism Spectrum Disorders: A clinical and research perspective. Project advance lecture. Syracuse, NY. (3 hours);
- Russo, N.** (December, 2009). Multisensory integration among persons with ASD: Evidence from electrophysiology. Invited address for the Autism Parent Society of NY, Nyack.
- Russo, N.** (December, 2009). Reframing behavioral management in ASD using the TEACCH

approach. Invited address for the Autism Parent Society of NY, Nyack.

Russo, N., Brown-Brandwein, A., & Molholm, S. (October, 2008). Introduction to multisensory research: a primer for parents. Invited address for the Autism Parent Society of NY, Nyack.

Russo, N. (January, 2007). Miriam foundation Community Outreach Program: Visual Strategies for persons with developmental disabilities, Montreal, Qc, 60 minutes

Russo, N. (February, 2007). Miriam Foundation Lecture Series: Introduction to the TEACCH model: Philosophy and approaches to treatment for Autism Spectrum Disorders. Montreal, QC, 120 minutes (February 2007)

2. Recent Posters: **indicates undergraduate, * indicates graduate student, #indicates postdoc

Hagmann, E., & Russo, N. (November, 2015). Trisensory Integration During Spatially Focused Attention. Poster accepted to the Annual Psychonomic Society Annual Meeting, Chicago, Ill.

Nunemacher, K**, Augustine, J*, Benevento, E*, Columna, L, Luke, M., Lowney, T., Ingram, E., Russo, N., & Heffernan, K. (May, 2015). Social inclusion, movement and cardiovascular disease risk in adults with intellectual disabilities. American College of Sports Medicine, San Diego, California.

LeMon, **J, Kates, W., & Russo, N. (April, 2015). Finding Psychological Indicators of Psychiatric Illness in Individuals with Velo-Cardio-Facial Syndrome. Syracuse University Undergraduate Poster session, Syracuse, NY

Brennan, K, ** Hagmann, C.E. #, LeBlanc, M, Shea, N*., Wyble, B, Kates, W., & Russo, N. (April, 2015). Enhanced Perceptual Abilities in Children with ASD on RSVP Task. Syracuse University Undergraduate Poster session, Syracuse, NY

Payne, E. **, Shea, N. *, & Russo, N. (April, 2015). The Interaction of Socialization and Externalizing Problems in Autism Spectrum Disorder. Syracuse University Undergraduate Poster session, Syracuse, NY

Silberman, M**, Hagmann, C.E. #, Black, C. **, Shea, N. *, & Russo, N. (April, 2015). Effects of an Auditory Stimulus on a Visual Detection Task. Syracuse University Undergraduate Poster session, Syracuse, NY

Black, C**, Hagmann, C. #, Silberman, M. **, Shea, N*., & Russo, N. (April, 2015). Selective attention task reveals that multisensory integration rules do not always apply. Syracuse University Undergraduate Poster session, Syracuse, NY.

LeMon, J, Kates, W.**, & Russo, N. (march, 2015). Finding Psychological Indicators of Psychiatric Illness in Individuals with Velo-Cardio-Facial Syndrome. 16th University of

Maryland National Conference for McNair Scholars and Undergraduate Research

Black, C. **, & Russo, N. (march, 2104). Extending Multisensory Integration to Selective Attention in a Spatial Domain. Eastern Psychological Association, Philadelphia (**Psy Chi Best poster award to Conner Black**)

Wagner, K**, Debes, S**, Wyble, B., & Russo, N. (2014). No difference in attentional blink for featural and categorical RSVP paradigms. Syracuse University psychology poster session.

Debes, S. **, Russo, N., & Wyble, B. (2014). Attenuating the attentional blink and its consequences: Support for the Wyble-Bowmne-Nieuwenstein Model. Syracuse University psychology poster session. (**received one of 6 distinctions**).

Black, C. **, & Russo, N. (2014). Detect Auditory: Multisensory integration in a spatial domain. Syracuse University psychology poster session. (**received one of 6 distinctions**).

Silberman, M. **, Shea, N. *, & Russo, N. Multisensory integration with spatial and auditory stimuli. Syracuse University psychology poster session. (**received one of 6 distinctions**).

Debes, S**, Russo, N., & Wyble, B. (2013). Attenuating the attentional blink (Accepted). Eastern Psychological Association.

Altschuler, T.S. , Molholm, S, Snyder, A. C, Brandwein, A. B., **Russo, N.**, Gomes, H., & Foxe, J.. J. The Development of Contour Completion Processes Across Childhood and Adolescence in Autism Spectrum Disorders. International Meeting for Autism Research, San Sebastian, Spain, May, 2013

Batarse, F.** , Shea, N*., Mattiaccio, L.** , & Russo, N. (2013). Sensory Processing and Multisensory Integration in Typically Developing Adults. Poster accepted to the Eastern Psychological Association meeting in New York City.

Debes, S.** , Russo, N., & Wyble, B. (2013). Attenuating the attentional blink: A spatial task. Poster presented at Syracuse University's undergraduate poster session, May 1, 2013.

Kates, W. R., Muhlenkamp-Wood*, W., Fremont, W. P., Faraone, S. V., Russo, N., & Antshel, K. M. (2013). Moderators of Psychiatric Risk in Velo-cardio-facial Syndrome (VCFS): A Longitudinal Study. VCFS Educational Foundation, Dublin Ireland.

Campbell, C. A., Stewart, J., Flores, H., Landry, O., Jacques, S., **Russo, N.**, & Burack, J. A. (2013). The development of cognitive flexibility among individuals with Down syndrome and autism compared to typically developing children matched on verbal mental age. Submitted to the Canadian Psychological Association.

- Campbell, C. A., Landry, O., Russo, N., Flores, H., Jacques, S., & Burack, J. A. (May, 2012). Cognitive Flexibility among individuals with autism: the influences of chronological age vs. mental age. International Meeting for Autism Research, Toronto, Ontario, Canada.
- Russo, N., Frey, H.P., Lalor, E., Molholm, S., & Foxe, J. J. (May, 2010). Magnocellular Processing Differences for Peripheral Stimulation Among Children with Autism Spectrum Disorders: Evidence From High-Density EEG and eye tracking. International Meeting on for Autism Research: Philadelphia, Pennsylvania.
- Russo, N., Frey, H.P., Lalor, E., Molholm, S., & Foxe, J. J. (April, 2010). Magnocellular Processing Differences for Peripheral Stimulation Among Children with Autism Spectrum Disorders: Evidence From High-Density EEG. Cognitive Neuroscience Society. Montreal, QC, Canada.
- Molholm, S., Russo, N., Brandwein, A., Altschuler, T., Gomes, H., & Foxe, J. J. (April, 2010). The development of auditory-somatosensory multisensory integration in children between the ages of 6 and 17 years: a high-density EEG study. Cognitive Neuroscience Society. Montreal, QC, Canada.
- Russo, N., Foxe, J.J., Brandwein, A., Altschuler, T., Gomes, H., & Molholm., S. (June, 2009). Multisensory processing in children with autism: high-density electrical mapping of auditory-somatosensory integration. International Multisensory Research Forum. New York, NY
- Russo, N, Foxe, J. J., Tommerdahl, M. & Molholm, S. (May, 2009). Multisensory Interactions Between Somatosensory Stimulation and Vision in Autism Spectrum Disorders: An Electrophysiological Study. International Meeting for Autism Research: Chicago, Illinois.
- Russo, N., Burack, J.A., Mottron, L., & Jemel, B. (May, 2009). Multisensory Selective Attention: Evidence of Enhanced Performance Facilitation in ASD with the Introduction of Distractor-Target Intervals.